School Council Minutes - 8/5/24

## Main Focus - Feedback on new catering at break/lunch

Pupils like the timed queueing as is meant they got more chance to play/spend time with friends.
They asked whether a similar queueing method could be used at break to cut down queueing time further (could tie in with lunch order).

They liked the wide variety of options as these are things which had been brought up at previous council meetings.

They pointed out that we had worked hard as a school to get rid of single-use plastics but now the canteen was selling flavoured water there is much more waste again.

Also discussed the use of napkins and how many were blowing around on playground (increase in litter).

Pupils wanted to know how much they had on their card as they were using it (so they can budget for week) - is there a way you can see on screen how much you are spending? (like on shop tills)

Could there be a wider variety of vegetarian options?
Pupils were concerned about the lack of healthy options - could we have a salad bar again?
Could we still have hot chocolates/slushies (depending on season)?
Other drinks options (chocolate milk/smoothies)
Paninis as well as wraps
Some days there is pizza bagels at break as well as pizza at lunch (too much in one day)
AOB
Discussion about how library could be made more welcoming with things like beanbags in a quiet reading area (some pupils involved in survey about library with Mrs Lawton yesterday)

Could the football table be replaced with outdoor ping pong table/s as it is broken.
Will pupils be allowed to bring own footballs for the field at lunchtimes?
Pupils would like the option to wear the BHA hoodie in PE lessons as some have bought them but aren't allowed to wear them

When the weather gets warmer what shaded areas are available at lunchtimes? - especially as each year group has allocated areas (which don't all have much shade).

Could we add steps from the ramp into the form gardens for an extra access point?

Thank you to the pupils from each form who contributed.

