



Bredon Hill Academy

— LEARNING TOGETHER FOR SUCCESS —

Primary PE & Sport Premium Grant 2021-22

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>One of the strengths of Bredon Hill Academy is sport, not just in Key Stage 2 but across the whole age range. Pupils are usually offered a wide variety of sporting activities in lessons and out of lesson clubs that are open to all.</p> <p>Covid-19 related restrictions have continued to impact the ability to offer extra-curricular activity and engage in competitive sport with other schools. Outbreaks within our school and other settings have reduced the number of opportunities during the autumn and spring terms for fixtures and extra-curricular events. As a consequence, the funding spending has been adapted to strengthen the provision within lesson time for year 6 students.</p> <p>Four hours per fortnight of PE provision has continued during timetabled lessons across the academic year. Pupils have also had opportunities for physical activity during break and lunchtimes, making use of the extensive field space in the summer term, with additional resources provided and engagement supported by PE staff supervision. This has enabled all bar two pupils to have met their End of Year 6 target grade – the second highest performing subject in the school with only PSHE bettering PE.</p>	<p>Continue to refine curriculum delivery, using our own Curriculum Related Expectations statements analysis to support delivery and focus on gaps, particularly for sub-groups.</p> <p>Continue to increase engagement of disadvantaged pupils and students with SEN, particularly for extra-curricular opportunities.</p> <p>Development of extra-curricular sport to supplement progress in PE, particularly making up for lost opportunities caused by Covid-19.</p> <p><i>Please note that as we are a middle school, the funding only applies to students in year 6. The majority of KS2 is completed by feeder first schools, who offer swimming provision where available. This has been affected by Covid-19.</i></p>

National curriculum requirements for swimming and water safety	Percentage of pupils meeting requirement (2021 in brackets)
<p>Pupils should be able to:</p> <ul style="list-style-type: none"> • Swim competently, confidently and proficiently over a distance of at least 25 metres? • Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? • Perform safe self-rescue in different water-based situations? 	<p style="text-align: right;">86% (85%)</p> <p style="text-align: right;">84% (78%)</p> <p style="text-align: right;">73% (59%)</p>

Action Plan and Budget Tracking

Academic Year: 2021/22		Total fund allocated: £17,620.00		Date Updated: 15 July 2022
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.				% of total allocation: 61% - £11,869
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Timetable organised with 4 hours of PE and Sport lessons every fortnight led by specialist PE staff, enabling pupils to achieve curriculum related expectations.	<p>Small group intervention work with the PE specialist teacher assistant to target focused groups, particularly those in danger of not attaining curriculum-related expectations, PP or who are SEND.</p> <p>Use of PE specialist teacher assistant to support and run extra-curricular lunch-time clubs that seek to widen range of sports offered e.g. ultimate frisbee and prepare pupils for competitive games.</p>	£10,722	<p>98.8% of students at least met their target for 2021-22 (97.5% 2020-21)</p> <p>27% of year 6 pupils regularly attended a sports-related extra-curricular club during the autumn and spring terms. (Many other non-sports extra-curricular clubs were also on offer) 84% of year 6 pupils played in at least one inter-house football game through choice.</p>	Monitored and reviewed through Curriculum and Assessment Review and Performance Development processes.
Investment into equipment to allow a greater number of students to access PE lessons at the same time and in a Covid-compliant manner.	<p>Equipment purchased e.g. bibs to support curriculum delivery over time and to update perished equipment.</p> <p>Football purchased to allow pupils to engage in games during lunch times on the field.</p> <p>Sports membership subscriptions e.g. SWA Sports to enable cross-school events and competition.</p>	£1,147		Use previously purchased equipment in future lessons and update/expand as appropriate.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				% of total allocation - 0% (spend below taken into account elsewhere)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Sporting Success a feature of assemblies, website and social media	Regular feedback in assemblies, website and social media feeds updated regularly	Nil	School recognised for its sporting success with all stakeholders. Sport a unique selling point of BHA. This has been limited this academic year because of Covid-19 impact.	Further links with other schools to allow for more inter-school competition to take place.
Use of PE teaching assistant as intervention support in year 6 to accelerate progress of individual students.	Personalised and small group action plans. More robust monitoring of student progress.	(as before)	98.8% of students at least met their target for 2021-22 (97.5% 2020-21)	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				% of total allocation - 0% (spend below taken into account elsewhere)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Specialist leads for all PE lessons. All pupils receive high quality first wave teaching in all lessons. Sharing of good practice and expertise in rugby, football, tennis and athletics. Additional support/group work offered using teacher assistant in PE to accelerate progress and consolidate learning for those in danger of not meeting age-related expectations.	High quality lessons delivered and appropriate interventions at all times enabling all pupils to achieve against their target grades.	(as before)	98.8% of students at least met their target for 2021-22 (97.5% 2020-21)	As per Performance Development procedures in school. Wider opportunities for extra-curricular activities and leadership opportunities post-Covid.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				% of total allocation – 0% (spend below taken into account elsewhere)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Improve frequency of sports activity within lessons and beyond.	Quality first wave teaching in all PE lessons, even when specialists away, greater variety of out of lesson activities, more interaction with other schools in a wide variety of sporting activities. TA focus on rugby allows specialists to concentrate elsewhere. Ultimate Frisbee club Cross-Country Club External specialist from Evesham Rowing Club to support tennis delivery. Celebration of Women’s Euro 2022 Celebration of Commonwealth Games B2022	(see before)	Limited opportunities offered because of Covid-19 during autumn and spring terms. 27% of year 6 pupils regularly attended a sports-related extra-curricular club during the autumn and spring terms. (Many other non-sports extra-curricular clubs were also on offer) 84% of year 6 pupils played in at least one inter-house football game through choice.	Review performance in different disciplines, monitor participation and modify as appropriate. Further trips and visiting sportspeople linked to more unusual sports beyond the curriculum provision.

Key indicator 5: Increased participation in competitive sport				% of total allocation – 39% (£5751)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure a range of opportunities to enable all students, particularly those who are PP or SEND to engage in competitive sport.</p> <p>Partial contribution to cost of floodlights being replaced to enable autumn/winter sports to take place after school and for community use.</p> <p>Ensure students can travel to competitive events.</p>	<p>High profile of sporting events, fixtures around school and outside of school. Inter-House fixtures.</p> <p>All year 6 pupils to watch/participate in Sports Day.</p> <p>Floodlights installed.</p> <p>Continuation of minibus contract as an ongoing annual rental cost, including costs of travel expenses.</p>	<p>(see before)</p> <p>£2751 (contribution to 16k total)</p> <p>£3000</p>	<p>All met – shared on social media and school newsletter. Continue to offer similar activities across KS3.</p> <p>Limited after-school games because of COVID. Local U-11 football team use facilities at present.</p> <p>Sports fixtures and results with other schools and involvement in events shared on social media.</p>	<p>Revisit number and range of extra-curricular activity to promote participation across a range of sports once Covid restrictions allow in next academic year.</p>