

	British Values and Protected Characteristics in the BHA curriculum in addition to the PSHE curriculum
English	<p>British Values run through each scheme of learning. Within our English teaching, we strive to provide opportunities for pupils to develop their own core values whilst instilling Fundamental British Values. Here are some examples of how we consolidate our pupils' knowledge of British Values hand-in-hand with our own English curriculum:</p> <ul style="list-style-type: none"> • Democracy: Pupils will learn about democracy through the texts studied, the discussions and writing that they do. • Individual Liberty: Pupils will develop their understanding of individual liberty, freedom and choice through the content of the curriculum, the audiences they write for and the purposes of their writing (including developing and justifying their own opinions). • Tolerance and Mutual Respect: Pupils will learn about mutual respect through exploring character's relationships, friendships and behaviours. Pupils will be provided with the opportunity to discuss, debate and justify their own views and opinions and, therefore, develop empathy for others. • Rule of Law: Texts chosen, Bredon Hill Academy provides our pupils with a chance to explore how laws are created, enforced and change over time in an age-appropriate manner. <p>In Year 6, studying of I am Malala explores human rights, other cultures and the rights of women as well as religious extremism. A Child's Christmas in Wales explores of cultural festivals and identity in UK in 20th C. Year 6 pupils study Race to the Frozen North about Matthew Henson, the first black man to go to the North Pole. They also study Eye of the Wolf – the story of a relationship between a wolf from Alaska and a boy from Africa. The Near and Far poetry anthology explores poetry from different cultures.</p> <p>The Year 7 scheme of work includes studying literature which examines the values of truth and friendship and love.</p> <p>The Year 8 scheme of work explores changing attitudes to conflict and political change as well as the impact of war on societies and their values and morals.</p>

	Form reader book options include a range of novels with multicultural themes/settings.
History	<p>Module for Y8 pupils: Crime and Punishment over time – key objectives include understanding what crime, punishment, protest and policing mean and to understand differences in punishment and assessing the fairness of law and order throughout history to the present. Looking at modern crime prevention methods.</p> <p>Module for Y8 pupils: How progressive was the USA in the 1920s? Pupils study the development of a state, economy, beliefs, culture and society with contrasts. It offers an introduction to Black History and the positive contribution by African Americans to US society and the negative impact of prejudice and intolerance to them.</p>
RE	<p>A democratic classroom where all pupils have an equal right to be heard. This is modelled by the teacher.</p> <p>Use of silent debate in philosophy to encourage pupils to have a voice.</p> <p>Studying different religions throughout the curriculum.</p> <p>Year 7 – 10 commandments – living by rules</p> <p>Y7 – Forgiveness – Anthony Walker story which links to law and punishment</p> <p>Challenging misconceptions about Islam and Hinduism</p> <p>Y8 Studying important people in religion eg Martin Luther King</p> <p>Year 8 – exploring the holocaust and its impact on the Jewish people</p> <p>The Rule of Law – different codes for living are examined – 10 Commandments, the Buddhist 8-Fold Path, Jewish Mitzvot. Discussions ensue about how these have influenced our laws today. Discussion: Which is more important – religious teachings or laws of society?</p> <p>Pupils will learn that religion is a good case study of the balance between individual liberty and the greater good. We link the values of religion to those of BV – the Golden Rule. Big question: Are religious values good ‘values for life’?</p> <p>Mutual respect: pupils learn about the main religions and are taught respect and understanding for cultures, beliefs and opinions. Mutual respect is taught and given when expressing beliefs and opinions.</p> <p>Tolerance:</p> <p>Pupils consider questions about identity and belonging. Assemblies and celebration days also contribute to celebrating diversity. We build on the idea that we should not just ‘tolerate’ but that we should learn to respect different values.</p>

Music	<p>Students explore a range of different cultures.</p> <p>In Y6, pupils explore British folk songs, developing their knowledge and understanding of Folk Music as a “traditional” British musical genre.</p> <p>In Y7, students study reggae and its cultural importance. In Y8, pupils explore the main rhythmic musical features and devices used in African music, particularly the African drumming tradition of West Africa. They learn the cultural importance of music within African communities.</p>